

# CONNECTING WITH VIGILANCE

**ISTE Standards:**

Digital Citizen (1.2.b, 1.2.d)  
Knowledge Constructor (1.3.b)

**CASEL Competency:**

Responsible Decision-Making,  
Self-Awareness, Social Awareness



## ONLINE MISINFORMATION

When you go online you can find answers to just about anything, but you might also come across some questionable stuff. In this video, Skylar is almost tricked into believing a fake news article. Daveed helps her check whether the information she found online is trustworthy and come up with strategies to identify online misinformation. Think about the clues that helped them decide the article was fake.

In this activity, you will think of strategies to help you to connect with vigilance and not fall for misinformation.

### Vocabulary

**Credible**

*Able to be believed; trustworthy*

**Bias**

*Showing a strong opinion or preference for or against something or someone*

**Corroboration**

*An additional source that confirms or supports a news story, article or piece of information*

### Step 1: Reflect

Think carefully about the questions below and consider how your answers connect to your own digital life.

Where do you usually hear or get the news from? Do you consider those sources trustworthy? Why or why not?

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Have you or someone you know ever shared misinformation accidentally? What was it?

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How do you make sure that the information you read or share online is credible?

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### Step 2: Practice Identifying Misinformation Online

In this video, Daveed and Skylar shared tips for connecting with vigilance. Complete the sentences below with strategies or actions you can take to avoid falling for online misinformation.

When I read the news online, I can practice being vigilant by...

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I can help stop the spread of misinformation by...

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### Step 3: Share (With a Partner)

If given the option, discuss the reflection questions above and share the tips you learned with a partner or a family member. How do they find credible news sources? What do they do that you had not considered?